

EDUCATION 385-4:

READING ASSESSMENT: A FIELD EXPERIENCE

Interession
May 4 - June 26, 1987
Mondays & Wednesdays

Instructor: L. Prock
Phone: 291-4117
Location:

TOPIC OUTLINE

1. THE FIELD EXPERIENCE
 - professional conduct
 - administrative and personnel aspects of testing and data management in a natural setting.
2. THE READING ASSESSMENT
 - elements that constitute a complete reading assessment
 - the "Coquitlam experiment" in the context of pertaining theory/conceptual frameworks
 - guided practice in administering a reading assessment
 - execution of an assessment
 - the Jerry Johns assessment
3. CHARACTERISTICS OF MEASUREMENT
 - test reliability & validity
 - formal/informal testing
 - formative/summative evaluation
 - norm-referenced/criterion-referenced tests
 - criteria for evaluating and selecting particular tests
 - scoring tests e.g., what constitutes an error?
 - interpreting test scores
 - instructional decisions arising
 - organizing and reporting data
 - influence of conditions of testing
 - the Jerry Johns assessment in the context of measurement theory
4. THE "COQUITLAM EXPERIMENT"
 - examining the design of the study
 - deriving hypotheses and critical questions to ask of data
 - learning about components of the study:
 - Ginn Examination of materials and derivation
 - Language Patterns and examination of critical instructional
 - Project Read differences
 - SRA Reading Mastery
 - evaluation of the "Coquitlam experiment"

5. SCHOOL-BASED RESEARCH

- comparison of natural/clinical and laboratory settings
- school district initiatives: academic and professional responsibilities
- teacher initiative and participation
- consultative roles/resources
- opportunities and methods of conducting classroom research
- ethical considerations
- parent/community involvement

TEXTBOOKS

Johns, J.L. Basic Reading Inventory (3rd. ed.). Kendall/Hunt Pub. Co., 1985.

Selection + Use of Standardized Tests, Min. of Education, Province of B.C., 1979.

Construction + Use of Classroom Tests, Min. of Education, Province of B.C., 1978.

Grading Practices: Issues + Alternatives, Min. of Education, Province of B.C., 1979.

(The above will be made available in class)

Plus, selected other readings.

ASSIGNMENTS

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| 1. Assessment and presentation of data | 40% |
| 2. Evaluation of Johns' assessments | 20% |
| 3. Quiz (June 26) | 20% |
| 4. Journal: Insights re: testing | 20% |

CLASS READINGS

- | | | |
|---------------------------|------------------------|-------------|
| 1. May 9 (Sat.) | 10:00 a.m. - 4:00 p.m. | MPX 9511/12 |
| 2. May 22 (Fri.) | 1:00 p.m. - 3:00 p.m. | MPX 9511/12 |
| 3. June 12 (Fri.) | 1:00 p.m. - 3:00 p.m. | MPX 9511/12 |
| 4. June 26 (Fri.) | 1:00 p.m. - 3:00 p.m. | MPX 9511/12 |
| 5. Individual Conferences | will be arranged. | |

Note: This course is scheduled as a regular semester course (May - August). I selected this option because it allows more flexibility - students may complete the course as an Interssion course OR as a full semester course.

Maximum number: 18 students